Queensgate Primary School

Newsletter February 7th 2025

There has been lots of learning (and lots of fun) at Queensgate in recent weeks! Nursery and Reception loved celebrating **Chinese New Year** and our Chinese dragon visited all the classes.

Year 5 have been busy fundraising for Destiny Garden School in Mombasa, Kenya. They raised **£300** at their recent cake sale! Thank you for your support with this.

Sports update

🏆 Our Year 5/6 Netball team recently took part in the Bramhall/ Cheadle High 5 competition and performed brilliantly. They will now proceed to the Stockport Finals in March. Good luck!

🏆 Some of our Year 5 children participated in a Tri-golf competition and enjoyed trying a new sport.

🏆 The Queensgate gymnastic team did amazingly well at the Stockport SHAPES gymnastic competition this week. It was a clean sweep for KS1, LKS2 and UKS2 as whole team winners!

Thank you to the grown-ups that transported the children to and from these events. It would not be possible for us to take part without your support. Well done to all our children who represented themselves, and the school, fantastically well.

What do we teach the children about online safety?

As it is **Safer Internet Day on the 11th February**, I thought it would be helpful to share with you when, and what, we teach the children about in terms of Online Safety. We all know that technology is a key part of our children's lives, as a learning and communication tool. However it's important we all consider how we can support children to access this safely. In school, we use a resource called Project Evolve that focuses on building the children's understanding in five main areas. These are online relationships, online bullying, managing information, privacy and security and copyright and ownership.

Year group	Online Safety Key Learning
Year 1	- I can use the internet with adult support to communicate with people I know. - I can describe how to behave online in ways that do not upset others and can give examples. - I can use the internet to find things out. - I can use simple keywords in search engines - I can save my work so that others know it belongs to me (e.g. filename, name on content).
Year 2	- Know how to use the internet to communicate with people I don't know well (e.g. email a penpal in another school/ country). - Know how to give examples of bullying behaviour and how it could look online. - Know how to explain the difference between things that are imaginary, 'made up' or 'make believe' and things that are 'true' or 'real'. - Know how to explain why some information I find online may not be true - Know how to describe why other people's work belongs to them.
Year 3	- To explain why I should be careful who I trust online and what information I can trust them with. I can explain why I can take back my trust in someone or something if I feel nervous, uncomfortable or worried. - To describe rules about how to behave online and how I follow them. - To explain the difference between a 'belief', an 'opinion' and a 'fact'. - To explain why copying someone else's work from the internet without permission can cause problems. • To give examples of what those problems might be.
Year 4	- I can give examples of how to be respectful to others online. - I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat). - I can analyse information and differentiate between 'opinions', 'beliefs' and 'facts'. I understand what criteria have to be met before something is a 'fact'. - When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it.
Year 5	- Know how to make positive contributions and be part of online communities. - Know how to describe how to get help for someone that is being bullied online and assess when I need to do or say something or tell someone. - Know how to explain key concepts including: data, information, fact, opinion, belief, true, false, valid, reliable and evidence. by 'being sceptical'. - Know how to explain why some information I find online may not be honest, accurate or legal. - Know how to explain how many free apps or services may read and share my private information (e.g. friends, contacts, likes, images, videos, voice, messages, geolocation) with others. - Know how to assess and justify when it is acceptable to use the work of others
Year 6	- I can explain how sharing something online may have an impact either positively or negatively - I can describe how to be kind and show respect for others online including the importance of respecting boundaries regarding what is shared about them online and how to support them if others do not - I can describe how things shared privately online can have unintended consequences for others. E.g. screen grabs - I can explain that taking or sharing inappropriate images of someone (e.g. embarrassing images), even if they say it is ok may have an impact for the sharer and others; and who can help if someone is worried about this - Know how to describe how to capture bullying content as evidence (e.g screen-grab, URL, profile) to share with others who can help me. - Know how to explain how and why some people may present 'opinions' as 'facts'. Know how to define the terms 'influence', 'manipulation' and 'persuasion' and explain how I might encounter these online (e.g. advertising and 'ad targeting'). - Know how to demonstrate strategies to enable me to analyse and evaluate the validity of 'facts' and Know how to explain why using these strategies are important. - Know how to demonstrate the use of search tools to find and access online content which can be reused by others.

*** Please remind the children that they should not bring stickers, lip balms or small items into school. They invariably go missing and are not necessary in school. Thank you ***

Dates to remember

- **Tuesday 11th February**   9.15 AM Collaborative Tales Toolkit session for Reception parents, Hall
- **Friday 14th February**   **School closes for 1 week**
- **Monday 24th February**   **School re-opens**
- **Monday 24th February**   **Year 4 start swimming lessons**
- **Wednesday 26th February**   **Year 5, 3 day residential trip to Robinwood**
- **Monday 3rd March**   **Year 3 classes to Macclesfield Forest**
- **Thursday 6th March**   **World Book Day (details to follow)**
- **Thursday 6th March**   **Year 6 classes to Walker Art Gallery, Liverpool**
- **Thursday 27th March**   **2:30pm Parent Partnership Meeting**
- **Wednesday 9th April**   **8.45- 9.15AM- Open morning for Y3, Y4, Y5 and Y6 current parents/ carers. Please pop in to look at your child's books with them and let them tell you about everything they have been learning this year. As this will be a busy event and the classrooms will be extremely full, we can only allow 1 parent/ carer per family.**
- **Wednesday 9th April**   **2.30PM Year 1 Learn Together Time in the Hall**
- **Thursday 10th April**   **2.30PM Class R Easter afternoon tea for parents/ carers**
- **Friday 11th April**   **School closes for 2 weeks**
- **Monday 28th April**   **School re-opens**
- **Wednesday 21st May**   **9.30- 10.45 AM Year 1 and Year 2 Sports Day**
- **Thursday 22nd May**   **9.30- 10.45 AM Year 3, 4, 5 and 6 Sports Day**

Enjoy the weekend everyone!

If you have any queries or wish to discuss any school matters, I am available before and after school most days.

Mrs Hitchcock,

Headteacher