



Queensgate Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received £ 20,074.94	Amount of Grant Spent £19,789.20	Date Updated July 2021
RAG rated progress: <ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green – achieving consistently 		

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	94%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	94%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

* PE Subject Leader will receive leadership time to action the points raised in the document below. This is known as 'PLT Time'. Where specific costs are incurred, these are highlighted in the necessary boxes

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:	19/20	20/21
Additional opportunities for physical activity during and after the primary school day – curriculum based and competition based.	<ul style="list-style-type: none"> • Maths of the day • Smile for a mile • Greater use of SHAPES events • Eat Fit Keep Fit Week • Whole staff push on support • Refer to PE Games Mark target: Silver/Gold criteria 	PE being used as maths stimulus- children enjoy and engaged. Multiple SHAPES events done during curriculum time- lots more children participating	Staff bought into; helped raise number of events attended. Repeat next year. Need to consolidate/push regular smile for a mile for all; project lunchtime for next year	GREEN/ YELLOW	GREEN/ YELLOW due to inter-school competition and events being cancelled due to Covid
Review current Long Term Plan to ensure breadth of coverage is sufficient and children receive the correct PE diet	<ul style="list-style-type: none"> • Liaising with L Furber • Monitoring staff's plans 	Staff delivering broad and balanced curriculum. Children enjoy participating in PE	Need to fine tune the suggested Games activities within the plan to ensure progression, opportunity and not too much repetition	GREEN/ YELLOW	GREEN
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> • new Boxercise Club • new Karate Club • new Cross-Country Club • new Netball Club • new Multi-Skills Club • new Football Club 	Huge number of children engaged in physical activity. Children engaged and involved in a variety of clubs	Continue to build on/consolidate post COVID-19 Involve children in pupil voice for future club suggestions e.g. children have already indicated they'd like a street dance club	Green	n/a Unable to run clubs due to Covid-19

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:	19/20	20/21
Health & Well Being/SMSC- making children see the importance and benefits (both mentally and physically) of being involved in as much sport and exercise as possible	<ul style="list-style-type: none"> • Spirit of the games values • Whole school approach to rewarding physically active & sports achievements e.g. assemblies • Celebrating success through newsletters, website & social media • Sports Board display to raise PE and Sport profile • Eat Fit Keep Fit Week 	Twitter feed celebrates all sporting success/involvement; Sports Display Board is prominent; Children's photographs for sporting success in and out of school on display – all has increased awareness, SMSC, health and well-being	e.g. school values ethos are complemented by sporting values EFKF week was brilliant: fun, active all day, cross-curricula	GREEN/ YELLOW	GREEN
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> • Active curriculum • Whole school approach to rewarding physically active & sports achievements e.g. assemblies • Raise profile of school sport using Twitter. • Pupil voice 	Twitter well used by all staff; parents very aware of its use. Profile raised well. Pupil voice was incredibly positive. All children like PE.	Action children's feedback from pupil voice, particularly with extra-curricular clubs Continue with social media and carry on #QPSPE as way of gathering evidence.	Yellow	GREEN

Key indicator 3: High Quality Teaching

Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:	19/20	20/21
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access 3 x 40 minute or 2 x 60 minute PE lessons a week.	All classes receiving 2 hours per week Pupil's consistently achieving NC outcomes	Continue to monitor coverage of Long Term Plan. Due to COVID, the importance of finding the correct balance of PE whilst trying to catch up with Core subjects will be paramount	Green	Green
Review the quality of teaching & consider best way of allocating CPD from PE specialist, courses & other sources	Use of Stockport SHAPES Alliance. Staff questionnaire Staff given opportunity to access the calendar of courses available e.g. swimming CPD for Y4; EYFS Multi-skills etc	Staff access support to achieve and confidence to teach high quality lessons increased. PE specialist distributed well to all staff for continuous CPD	Maintain CPD; ensure staff follow up CPD with their own teaching/team teaching. Continue to use L Furber for greater role in assessment of PE	Green	Green
PE Subject Leader allocated time for planning & review	Ensure a well-balanced curriculum Ensure all staff are receiving CPD	PE Policy written Staff Development Meetings led	Review all documents in autumn term. Carry forward PE momentum	Green	Green
Review of PE equipment to support quality delivery	See SHAPES list of essential PE equipment & order accordingly Review key sports taught and update equipment when needed.	All children have access to quality resources. High quality lessons can be taught with the necessary equipment. Equipment was purchased to enable children who were in school during lockdown and when all classes came back to do PE lessons and keep active while not sharing	Review twice a year.	Green	Green
Develop an assessment programme for PE to monitor progress	Create a functioning, user-friendly and purposeful assessment system that has a positive impact on outcomes	Foundation Subject assessment continues to be high; PE assessment has started and will be rolled out	Autumn term will be important to ensure that this is a high priority	Red	Yellow

		in 2021-22				
Use of specialist coaches to deliver and support aspects of the games curriculum	Cricket coach in summer Lacrosse coach in autumn Crown-Green Bowls coaching in summer Football coaches all year SEND children motor skills coaching all year		Children's engagement, skill levels, interest is increased. Some children have sought to take up these sports outside of school	Continue to build on links with community clubs, signposting the children	Green	Green

Key indicator 4: Broader Range of Activities

- Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:	19/20	20/21
Review extra-curricular offer	Develop offer to ensure each year group & gender are catered for e.g. festivals, health & activity weeks, school challenge, family challenge, Be Inspired Challenges, School Games ,before and after school clubs Majority of clubs self-funded by parents Some key clubs paid for by school	Audit of children's involvement in extra-curricular clubs in school and out of school taken place. Positive signs that numbers are high, both in and out of school.	Following Covid-19, we don't yet know what the landscape will be. Currently, guidance states that external coaches shouldn't be allowed into school to coach mixed age clubs, so all extra-curricular sports clubs will be postponed and reviewed in the autumn term following any further guidance.	Green	n/a due to Covid-19. High priority again –n 2021-22
Review offer for SEND pupils	Develop offer to be inclusive e.g. SHAPES SEND Programme SEND specific sports events Specialist coaching session once a week targeting key motor skills	SEND children have accessed a range of SEND specific events before Covid-19. Children receiving specialist session once a week. Inclusion Manager speaks of positive impact the sessions have for all of the children	Continue to review events attended & ensure all SEND children get the opportunity to attend.	Green	Green
Target inactive pupils	Develop intervention programmes e.g. C4Life, Girls/Boys Active Target specific children following pupil audit of involvement in clubs both in and out of school	Audit has been done, but no chance to implement due to Covid-19.	Do this again next year and review	Yellow	Yellow

Key indicator 5: Competitive Sport

- Increased participation in competitive sport

Increase Level 1 competitive provision	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates Plan a programme of Level 1 events to ensure ALL children get the opportunity to access at least one competition across the year Engage with SHAPES annual school challenge 	Increased % of children participating in Level 1 competitions- still could be more intra-school events	Teachers to deliver Level 1 intra-school competitions at the end of appropriate units of work Make use of Leaders to create Intra comps. Use the new SHAPES challenges which are quick and easy to deliver to whole classes and year groups. Check all year groups have done at least one comp.	Yellow	n/a due to Covid-19. High priority again –n 2021-22
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> Engage with SSP Young Ambassadors & Change for Life Programme Train Junior Play Leaders 	More opportunities for the less active More opportunities for Level 1 Festivals	Continue to develop leadership in LKS2 and UKS2.	Yellow	n/a due to Covid-19. High priority again –n 2021-22
Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with neighbouring school you can walk to 	Increase in competition uptake	Email other schools to set up games for netball and lacrosse specifically.	Green	n/a due to Covid-19. High priority again –n 2021-22
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programmes Development Days 	Creating pathways from school competition to community club participation	Continue to develop community links. These are in place but need to push more children to try attending.	Green	Green

Evidencing the impact of the PE and Sport Premium – Events & Competitions 2019/20

30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	Continuous provision	Continuous provision	Continuous provision	Continuous provision	Continuous provision
Year 1	Smile-for-a-mile Active Maths	Smile-for-a-mile Active Maths	Smile-for-a-mile Active Maths	Smile-for-a-mile Active Maths	Smile-for-a-mile Active Maths
Year 2	Smile-for-a-mile Active Maths	Smile-for-a-mile Active Maths	Smile-for-a-mile Active Maths	Smile-for-a-mile Active Maths	Smile-for-a-mile Active Maths
Year 3	Smile-for-a-mile Active Maths	Smile-for-a-mile Active Maths	Smile-for-a-mile Active Maths	Smile-for-a-mile Active Maths	Smile-for-a-mile Active Maths
Year 4	Smile-for-a-mile Active Maths	Smile-for-a-mile Active Maths	Smile-for-a-mile Active Maths	Smile-for-a-mile Active Maths	Smile-for-a-mile Active Maths
Year 5	Smile-for-a-mile Active Maths	Smile-for-a-mile Active Maths	Smile-for-a-mile Active Maths	Smile-for-a-mile Active Maths	Smile-for-a-mile Active Maths
Year 6	Smile-for-a-mile Active Maths	Smile-for-a-mile Active Maths	Smile-for-a-mile Active Maths	Smile-for-a-mile Active Maths	Smile-for-a-mile Active Maths

'Eat Fit Keep Fit' week			267	0	all	n/a	1	Whole School	n/a	Y
Dodgeball	4	4	8	0	1	Transport	2	5/6	A	N
Tag Rugby Final	16	8	24	0	2	Transport	2	6	A & B	Y
Megafest Festival	28	32	60	0	6	Transport	2	Whole classes Y3 and Y4	n/a	Y
Tennis Comp	2	2	4	0	1	0	2	3/4	A	Y
Rounders	20	10	30	0	2	Transport	2	5/6	A & B	n
Kwik Cricket	6	4	10	0	1	Transport	2	5/6	A	Y

- All children at Queensgate were provided with PE/Sport activities each week during the Covid-19 lockdown or during any isolation periods, to complete at home
- Children in school (including Key workers) have all had a minimum of 30 minutes exercise/activity each day
- The above figures were all based on the 2019-20 academic year. The academic year 2020-21 has seen all inter-school completions and events cancelled due to Covid-19. These are expected to resume in the Autumn term of new academic year 2021-22.