

Autumn 1 EYFS	Autumn 2 EYFS	Spring 1 EYFS	Spring 2 EYFS	Summer 1 EYFS	Summer 2 EYFS
<p>Circles: Belonging</p> <p><i>What are the benefits of belonging to a group / community?</i></p> <p><i>What are your responsibilities towards...?</i></p> <p><i>How will your contribution benefit our school?</i></p>	<p>Circles: Friendship</p> <p><i>What are the signs of a good friendship?</i></p> <p><i>How should friends treat each other?</i></p> <p><i>What is collaboration?</i></p> <p><i>How does collaboration help our friendships and relationships?</i></p>	<p>Circles: Resilience</p> <p><i>How might someone feel if...?</i></p> <p><i>How might someone show that they are feeling this way?</i></p> <p><i>How can you show perseverance?</i></p> <p><i>Where can you get help with challenges?</i></p>	<p>Circles: Feelings</p> <p><i>What are values?</i></p> <p><i>Where do people's values come from?</i></p> <p><i>Why do we have rules?</i></p> <p><i>Who makes rules and laws?</i></p>	<p>Circles: Respect</p> <p><i>What are our rights and responsibilities in school and at home?</i></p> <p><i>How can we ensure that everyone's rights are respected and met?</i></p>	<p>Circles: Trust & Empathy</p> <p><i>How do you know if someone is feeling a certain way?</i></p> <p><i>How can you respond to someone's feelings in a way that will help them?</i></p> <p><i>What is empathy?</i></p>
<p>Relationships:</p> <p>RSE: Dressing and undressing by myself/personal hygiene.</p> <p>Our Day (Teaching SRE with confidence Lesson 1)</p> <p>ANTI BULLYING: ABCD Curriculum – pg 34</p>	<p>Relationships:</p> <p>RSE: Working as part of a group / team. Making friends- Who is your friend?</p> <p>Prevent: Respect myself, Respect my friends. http://www.preventforschools.org/index.php?category_id=64</p> <p>ANTI BULLYING: Anti-bullying week ABCD Curriculum – pg 60</p>	<p>Relationships:</p> <p>RSE: Agreeing how we can all work together. Being sensitive to the needs of other children.</p> <p>Keeping Ourselves Clean (Teaching SRE with confidence Lesson 2)</p>	<p>Relationships:</p> <p>RSE: How am I the same as / different to other people?</p> <p>Compare past and present events in own lives and their families.</p> <p>ANTI BULLYING: ABCD Curriculum – pg 76</p> <p>Right and wrong – telling lies, stealing, hurting others etc.</p>	<p>Relationships:</p> <p>RSE: Working as part of a group / team. How can we work together as a team?</p> <p>Playing co-operatively together.</p> <p>Families (Teaching SRE with confidence Lesson 3)</p> <p>ANTI BULLYING: ABCD Curriculum – pg 97</p>	<p>Relationships:</p> <p>RSE: Differences between boys and girls. What is good about being a boy / girl?</p> <p>ANTI BULLYING: ABCD Curriculum – pg 122</p>
<p>Health & Well-Being:</p> <p>DATE: Identify & name some feelings. What to do when I'm ill. (DATE Lesson 1)</p> <p>E SAFETY: Introduction to using the computers / IWB safely. Friendship & Responsibility online story book – Digiduck's big decision (available to order or download) http://www.childnet.com/resources/digiducks-big-decision Select and use technology for a particular purpose.</p> <p>HEALTHY LIFESTYLES: Understand the importance of a balance diet.</p>	<p>Health & Well-Being:</p> <p>DATE: What makes us feel better? Interpret different facial expressions. (DATE Lesson 2)</p>	<p>Health & Well-Being:</p> <p>DATE: Make simple choices about health & well-being. Who helps us when we are ill? (DATE Lesson 3)</p> <p>E SAFETY: Use of programmable toys/camera and – what it is okay to take pictures of. Keeping safe on the internet storybook – The adventures of Smartie the Penguin (e-book available as a download) http://www.childnet.com/resources/smartie-the-penguin-e-book</p> <p>HEALTHY LIFESTYLES: Understand the importance of physical activity.</p>	<p>Health & Well-Being:</p> <p>DATE: Taking responsibility – other people need/want us to help them. What is safe to put into our bodies?</p>	<p>Health & Well-Being:</p> <p>DATE: Make simple choices about health & well-being. Who helps us when we are ill? (DATE Lesson 4)</p> <p>E SAFETY: Use the internet safely – ask an adult if not sure/something they don't like. Using the internet safely Lee & Kim from Did You Know Teachers Portal http://thinkyouknow.co.uk/teachers/</p> <p>HEALTHY LIFESTYLES: Keeping safe in the sun.</p>	<p>Health & Well-Being:</p> <p>DATE: Taking responsibility – other people need/want us to help them.</p>
<p>Living In The Wider World:</p>	<p>Living In The Wider World:</p> <p>GLOBAL/CITIZENSHIP: Celebrating different cultures.</p>	<p>Living In The Wider World:</p>	<p>Living In The Wider World:</p> <p>FINANCIAL CAPABILITY: Understanding what money is (financial capability.)</p>	<p>Living In The Wider World:</p>	<p>Living In The Wider World:</p> <p>BEING RESPONSIBLE: Playing co-operatively and being sensitive to the needs of others. What are you responsible for?</p>