

Autumn 1 Year 6	Autumn 2 Year 6	Spring 1 Year 6	Spring 2 Year 6	Summer 1 Year 6	Summer 2 Year 6
<p><b>Circles: Belonging</b></p> <p><i>What are the benefits of belonging to a group / community?</i></p> <p><i>What are your responsibilities towards...?</i></p> <p><i>How will your contribution benefit our school?</i></p>	<p><b>Circles: Friendship</b></p> <p><i>What are the signs of a good friendship?</i></p> <p><i>How should friends treat each other?</i></p> <p><i>What is collaboration?</i></p> <p><i>How does collaboration help our friendships and relationships?</i></p>	<p><b>Circles: Resilience</b></p> <p><i>How might someone feel if...?</i></p> <p><i>How might someone show that they are feeling this way?</i></p> <p><i>How can you show perseverance?</i></p> <p><i>Where can you get help with challenges?</i></p>	<p><b>Circles: Feelings</b></p> <p><i>What are values?</i></p> <p><i>Where do people's values come from?</i></p> <p><i>Why do we have rules?</i></p> <p><i>Who makes rules and laws?</i></p>	<p><b>Circles: Respect</b></p> <p><i>What are our rights and responsibilities in school and at home?</i></p> <p><i>How can we ensure that everyone's rights are respected and met?</i></p>	<p><b>Circles: Trust &amp; Empathy</b></p> <p><i>How do you know if someone is feeling a certain way?</i></p> <p><i>How can you respond to someone's feelings in a way that will help them?</i></p> <p><i>What is empathy?</i></p>
<p><b>Relationships:</b></p> <p>RSE: Feelings, Friendships &amp; Relationships – Family views and responsibilities- celebrating difference and diversity- introducing correct language and discussing differences.</p> <p>LGBT – 'Same Love by Macklemore' (make up own rap about acceptance of others.)</p> <p>Links with Music.</p>	<p><b>Relationships:</b></p> <p>RSE: Feelings, Friendships &amp; Relationships – Friendships and Diverse Families. Marriage.</p> <p><b>Teaching SRE with confidence lesson 4</b></p> <p>LGBT – Choose an LGBT Role Model and make own Powerpoint about them. Links with Computing.</p> <p><b>ANTI BULLYING: ABCD Curriculum – pg 55 Anti-bullying week</b></p>	<p><b>Relationships:</b></p> <p>RSE: Feelings, Friendships &amp; Relationships- Strong Feelings, Attraction &amp; Love- using the correct terminology.</p> <p><b>Teaching SRE with confidence- lesson 2</b></p>	<p><b>Relationships:</b></p> <p>RSE: Safety – Stereotypes - the role of the media &amp; safety. Risk Taking.</p> <p><a href="http://www.kidsmart.org.uk/socialnetworking/">http://www.kidsmart.org.uk/socialnetworking/</a></p> <p>How do the media affect the choices we make?</p> <p><b>ANTI BULLYING: ABCD Curriculum – pg 73</b></p>	<p><b>Relationships:</b></p> <p>RSE: Growing Up – Emotions, fears and worries of growing up. Transmission of disease -</p> <p><b>Teaching SRE with confidence, lesson 1</b></p> <p><b>FEELINGS AND EMOTIONS: Worry</b> - Understand how we can recognise worry and support self or others who may be worried (<b>1Decision –Worry</b>)</p> <p><b>RSE Spiral Curriculum: Growing Up – Activity 8 &amp; 10</b></p>	<p><b>Relationships:</b></p> <p>RSE: Growing Up - All Change! Living &amp; Growing DVD. Body changes, Conception and Having a Baby, RSE in the media.</p> <p><b>GROWING AND CHANGING: Conception</b> - Understand how we can recognise worry and support self or others who may be worried (<b>1Decision – Conception</b>)</p> <p><b>Teaching SRE with confidence lesson 3</b></p> <p><b>RSE Spiral Curriculum: Growing Up – Activity 12 &amp; 13</b></p> <p><b>ANTI BULLYING: ABCD Curriculum – pg 93/116</b></p>
<p><b>Health &amp; Well-Being:</b></p> <p><b>DATE:</b> Attitudes &amp; values in society – attitudes, beliefs &amp; stereotyping.</p> <p><b>(DATE lesson 1)</b></p>	<p><b>Health &amp; Well-Being:</b></p> <p><b>DATE:</b> Identify &amp; explain how to manage risks &amp; keep safe. Risk taking and personal responsibility.</p> <p><b>(DATE lesson 3)</b></p>	<p><b>Health &amp; Well-Being:</b></p> <p><b>DATE:</b> Make own judgements &amp; decisions – resisting negative peer pressure &amp; keeping safe. Unwanted influences and pressures. Making the right decisions</p> <p><b>(DATE lesson 2 &amp; 4)</b></p> <p><b>Crucial Crew Trip</b></p>	<p><b>Health &amp; Well-Being:</b></p> <p><b>DATE:</b> Confidently express own views &amp; listen to &amp; respect others. Alcohol misuse.</p> <p><b>Twinkl- year 6 resources on alcohol and drugs</b></p>	<p><b>Health &amp; Well-Being:</b></p> <p><b>DATE:</b> Knowledge &amp; effects of legal and illegal drugs and associated risks.</p> <p><b>Twinkl- year 6 resources on alcohol and drugs</b></p> <p><b>TRANSITION – Transition to High School (Rise Above – Transition To Secondary School)</b></p>	<p><b>Health &amp; Well-Being:</b></p> <p><b>DATE:</b> Positive ways to face new challenges ie transition. Know where to look for help- first aid etc.</p> <p><b>St. John's Ambulance visit?</b></p>

<p><b>Health &amp; Well-Being ctd...</b></p> <p><b>E SAFETY: Self Image and Identity (Project Evolve)</b></p> <ul style="list-style-type: none"> <li>• I can describe ways in which media can shape ideas about gender.</li> </ul> <p><b>ABCD Curriculum – pg 24</b></p> <p><b>KEEPING/ STAYING SAFE: Water Safety</b> – Warning signs and dangers of water. Keeping safe near water <b>(1Decision – water Safety)</b></p>		<p><b>Health &amp; Well-Being ctd...</b></p> <p><b>E SAFETY: Online Reputation (Project Evolve)</b> I can describe some simple ways that help build a positive online reputation</p> <p><b>Stockport Road Safety - Speedwatch</b></p>	<p><b>Health &amp; Well-Being ctd...</b></p> <p><b>KEEPING/ STAYING HEALTHY: Alcohol</b> – Understand the risks associated with alcohol. Healthy lifestyles <b>(1Decision – Alcohol)</b></p>	<p><b>Health &amp; Well-Being ctd...</b></p> <p><b>E SAFETY: Health, Well-Being and Lifestyle (Project Evolve)</b></p> <p>I can explain the importance of self-regulating my use of technology; I can demonstrate the strategies I use to do this (e.g. monitoring my time online, avoiding accidents).</p> <p><b>COMPUTER SAFETY:</b> Understand the dangers of talking to people online and that fake profiles exist. Recognise ways to help others who may be worried <b>(1Decision – Making Friends Online)</b></p>	<p><b>Health &amp; Well-Being ctd...</b></p> <p><b>E SAFETY: Privacy and Security (Project Evolve)</b> I can describe simple ways to increase privacy on apps and services that provide privacy settings. I can describe ways in which some online content targets people to gain money or information illegally;</p> <ul style="list-style-type: none"> <li>• I can describe strategies to help me identify such content (e.g. scams, phishing)</li> </ul>
<p><b>Living In The Wider World:</b></p> <p><b>FINANCIAL CAPABILITY: My Money Primary Toolkit – Year 6, Unit 1</b> - Understanding My Money.</p>	<p><b>Living In The Wider World:</b></p> <p><b>BEING RESPONSIBLE: Stealing:</b> Understand the importance of not stealing. Why is it important to be3 considerate and maintain a positive reputation? Understand why we don't take other people's belongings without permission <b>(1Decision – Stealing)</b></p>	<p><b>Living In The Wider World:</b></p> <p><b>FINANCIAL CAPABILITY: My Money Primary Toolkit – Year 6, Units 2/3</b> - My Money Works/My Money Impact.</p>	<p><b>Living In The Wider World:</b></p> <p><b>BEING RESPONSIBLE: The Working World:</b> Understand the impact of spending money without permission. Recognise how to be responsible and respectful whilst using online games and apps. <b>(1Decision – In-app purchases)</b></p>	<p><b>Living In The Wider World:</b></p> <p><b>FINANCIAL CAPABILITY: Keeping your money safe-</b> Isle of Wight document</p>	<p><b>Living In The Wider World:</b></p> <p><b>BEING RESPONSIBLE: A World Without Judgement:</b> Discuss each of the British Values and how all religions can live in cohesion. Equality is... Diversity is... Cohesion means to... <b>(1Decision – British Values)</b></p>