

Autumn 1 Year 2	Autumn 2 Year 2	Spring 1 Year 2	Spring 2 Year 2	Summer 1 Year 2	Summer 2 Year 2
<p>Circles: Belonging <i>What are the benefits of belonging to a group / community? What are your responsibilities towards...? How will your contribution benefit our school?</i></p>	<p>Circles: Friendship <i>What are the signs of a good friendship? How should friends treat each other? What is collaboration? How does collaboration help our friendships and relationships?</i></p>	<p>Circles: Resilience <i>How might someone feel if...? How might someone show that they are feeling this way? How can you show perseverance? Where can you get help with challenges?</i></p>	<p>Circles: Feelings <i>What are values? Where do people's values come from? Why do we have rules? Who makes rules and laws?</i></p>	<p>Circles: Respect <i>What are our rights and responsibilities in school and at home? How can we ensure that everyone's rights are respected and met?</i></p>	<p>Circles: Trust & Empathy <i>How do you know if someone is feeling a certain way? How can you respond to someone's feelings in a way that will help them? What is empathy?</i></p>
<p>Relationships: RSE Spiral Curriculum: Feelings – Activity 1,2 RELATIONSHIPS - Understand that feelings can be shown with out words and caring about other people's feelings (1Decision – Body Language) RSE: Differences – Boys & Girls (Teaching SRE with confidence Lesson 1) ANTI BULLYING: ABCD Curriculum – pg 14</p>	<p>Relationships: RSE Spiral Curriculum: Feelings – Activity 3 FEELINGS & EMOTIONS - Learn coping skills for unpleasant emotions and recognise and name different emotions and their physical effects (1Decision – Worry and Anger) Prevent: Respect myself, Respect my friends. http://www.preventforschools.org/index.php?category_id=64 ANTI BULLYING: Anti-bullying week ABCD Curriculum – pg 41& 66</p>	<p>Relationships: RSE Spiral Curriculum: Family – Activity 4. LGBT – 'Giraffes Can't Dance' text (stereotyping and resilience) Scratch Jr - Create own unique giraffe sprite dance in Computing. RSE: Differences – Male & Female (Teaching SRE with confidence Lesson 2)</p>	<p>Relationships: RSE Spiral Curriculum Different family types Activity 5 LGBT – 'And Tango Makes Three' text (Different family types) ANTI BULLYING: : Bullying Behaviours – Understand different bullying behaviours and know how to cope with them (1Decision – Bullying)</p>	<p>Relationships: RSE Spiral Curriculum: Growing Up – Activity 7 & 8 Naming The Body Parts (Teaching SRE with confidence Lesson 3)</p>	<p>Relationships: RSE Spiral Curriculum: Safety (safe/unsafe touches) – Activity 9 ANTI BULLYING: ABCD Curriculum – pg 126</p>
<p>Health & Well-Being: DATE: Medicines: Types of medicine in the home, safety and safe storage of medicine. (DATE Lesson 2) Risk (Teaching DATE with confidence Lesson 1) E SAFETY: Self Image and Identity (Project Evolve) I can give examples of issues online that might make me feel sad, worried, uncomfortable or frightened; I can give examples of how I might get help.</p>	<p>Health & Well-Being: DATE: People who are special to me. (DATE Lesson 1)</p>	<p>Health & Well-Being: DATE: Make simple choices about some aspects of their health & well-being. (DATE Lesson 3) Hazardous Substances (Teaching DATE with confidence Lesson 2) E SAFETY: Online Reputation (Project Evolve) I know who to talk to if I think someone has made a mistake about putting something online.</p>	<p>Health & Well-Being: DATE: Harmful aspects of some household products & medicines. What are medicines? (DATE- Lesson 4)</p>	<p>Health & Well-Being: DATE: Harmful aspects of some household products & medicines. Ways of keeping safe – keeping medicines safe. (DATE- Lesson 5) E SAFETY: Health, Well-Being and Lifestyle (Project Evolve) • I can explain simple guidance for using technology in different environments and settings.</p>	<p>Health & Well-Being: DATE: Feeling ill what to do. Contacting the emergency services. Household products can be harmful, if not used properly - Keeping safe. (DATE- Lesson 6) E SAFETY: Privacy and Security (Project Evolve) I can describe and explain some rules for keeping my information private.</p>

<p>Health & Well-Being ctd...</p> <p>KEEPING/ STAYING SAFE: Safe/Unsafe Scenarios - Understand what is safe & unsafe (1Decision – Tying Shoelaces)</p>		<p>Health & Well-Being ctd...</p> <p>COMPUTER SAFETY: Understand how own actions can affect others and know risks of sharing images without permission 1Decision – Image Sharing)</p> <p>KEEPING/ STAYING HEALTHY: Brushing Teeth - Understand how and why to brush your teeth. (1Decision – Brushing Teeth)</p>		<p>Health & Well-Being ctd...</p> <p>KEEPING/STAYING HEALTHY: Healthy Eating - Healthy and unhealthy food choices (1Decision –Healthy Eating)</p>	
<p>Living In The Wider World:</p> <p>FINANCIAL CAPABILITY: Money Matters – What is money? Why do we need money? How do we use money? How can we get money? (1Decision – Money Matters)</p>	<p>Living In The Wider World:</p> <p>FINANCIAL CAPABILITY: My Money Primary Toolkit – Year 2, Unit 1 - Understanding My Money</p>	<p>Living In The Wider World:</p> <p>FINANCIAL CAPABILITY: My Money Primary Toolkit – Year 2, Units 2/3 - My Money Works/My Money Impact</p>	<p>Living In The Wider World:</p> <p>BEING RESPONSIBLE: Sports/Activity: Name ways to improve an activity/sport and the benefits of practising (1Decision – Practise Makes Perfect)</p> <p>Stockport Road Safety –Step Outside</p>	<p>Living In The Wider World:</p> <p>FINANCIAL CAPABILITY: Keeping your money safe- Isle of Wight document</p>	<p>Living In The Wider World:</p> <p>BEING RESPONSIBLE: The Community: Helping people in the community and risks of talking to people you don't know (1Decision – Helping Someone In Need)</p>