



Queensgate Primary School Home Learning - Resource pupils

Hello everyone! I hope you are all well. I have been really enjoying all the learning that you have been putting on to Seesaw. I have put on another Scavenger Hunt as some of you said that you'd enjoyed those. ©

Observation and searching skills An indoor scavenger hunt.

Can you find the following items in your house!	
(Please ask an adult to help you)	
A pair of shorts	A wooden spoon
A TV controller	A piece of lego
A carrot	A shae
A coat	A bag
A (toy) train	А 5д

Speaking and Listening

I would love to hear about what you have been up to at the weekend. You can completed an audio message onto Seesaw and let me know what you have been up to. ©

English Task Tricky word hunt

Use the following Phase 2, 3 or 4 tricky words, 'hide' them in a tray/bowl of flour or pasta and when they have been found, you could use a paint brush to brush off the sand or a spoon to 'excavate' read and say out loud and/or spell.



Phase 2 Tricky words: no to I go into the

Phase 3 tricky words: he she we me be you all are her was they my Phase 4 tricky words: said have like so do some came little one were out

what when there

Maths Task

2D shapes

Complete a 2D sorting activity.

Choose 3 or 4 different 2D (or 3D) shapes and go on a hunt inside the house to see how many everyday items you can find that match the 2D (or 3D) shape that you have chosen.

This is your focus activity that you will get feedback on.

Remember to download it onto Seesaw

2D sorting activity.



Useful Websites

www.educationcity.com

https://www.youtube.com/channel/UCSglqkristwvJft3BNN-NYQ

(The above resource is a link to Singing Hands – the children LOVE this and we sing and sign every Friday!)

www.twinkl..co.uk/offer

www.axfordowl.co.uk/for-home



https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/

(Some lovely books on the above link for you to share together. It is really important to read to your child too. Remember to ask lots of question that will ensure that they have understood the text)