

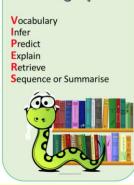
Year Three

Week beginning 22nd June 2020

Hello Year 3! Hope you are well and staying safe. Still missing you all. Look out for your new Seesaw login which will allow you to post any of the home learning you would like me to see and there will also be a check in video from myself each week. Don't forget to click on 'view original' on the seesaw announcement so that you can access these hyperlinks.

English - Reading

Reading Vipers



Read 'Ambush' with your parent/carer. You could even record yourself reading a couple of paragraphs aloud and upload it to Seesaw.

Can you answer the VIPERS questions similar to the ERIC questions we complete during our guided reading sessions in school?

Maths - Feedback task

Puzzles and problems

I have sent you a maths challenge to complete! This is our focus challenge that you will receive feedback on this week. I can't wait to see your hard work!

P.E.

KS2 A-Z Fitness

	KS2 A-Z	Fit	ness
Α	5 lunges	N	5 Sit Ups
В	10 second balance on each foot	0	30 second high knees
С	25 throwing BB up and down	Р	3 Burpees
D	15 on-the-spot skips	Q	Jump as high as possible 5 times
Е	10 hops on left leg	R	20 hip circles
F	20 heel flicks	5	15 squats
G	45 sec balance BB on head	Т	5 tuck jumps
н	5 180 degree jumps	U	10 forward jumps
I	30 speed jumps over marker	٧	15 star jumps
J	15 second walk on your tip toes	W	20 sec balance on 1 hand & 1 foot
K	30 second arm circles	Х	25 fast feet
L	5 down ups	У	10 calf raises
M	25 second plank	Z	15 hops on right leg
Equip	oment: 1 marker, 1 spot, 1 BB (up be	eat n	nusic!)
Chal	lenge 1: Name it! - Complete the exe	rcise	s for each letter in your name, your
scho	ols name, pet's name, spell your favo	urite	sport, TV programme
Chal	lenge 2: Awesome Alphabet - Complet	te th	e whole alphabet, take 30 seconds
rest	dancing (or longer depending on the	one	group) in between each exercise

Post pictures of you completing your PE challenges on Seesaw.

English - Writing

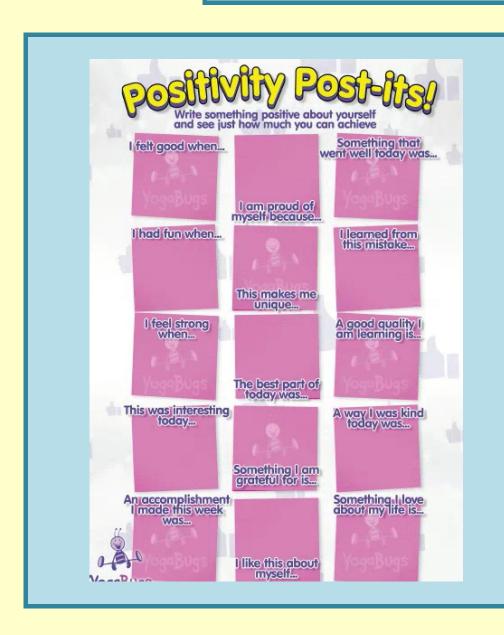
Use your senses to describe a setting

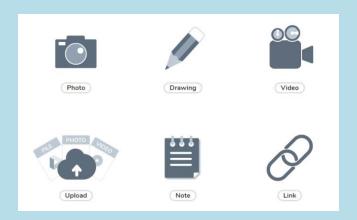


Can you use your senses to describe an Ancient Egyptian tomb? Click on the image to watch Tadeo Jones. Please watch with a parent/carer. Gather rich adjectives to make expanded noun sentences to totally immerse the reader. Add your ideas to the 'vocabulary collection sheet.' There are examples to guide you.

Create your own tomb based on the video using lego or art crafts you have at home.

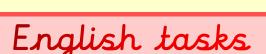
Well-being





Using Seesaw, can you share positive aspects about yourself? You can use postits and take a picture of your work. Maybe you might prefer to read out all those positivity post-its? You can even send me a video of saying them to me!

Looking forward to seeing your response to this!



Shout outs!



Wow over 1100 books completed on EPIC!

We are still in 4th place on Spelling shed. Keep spelling and see if we can climb up to 3rd place!





Access your Read theory account and carry out the reading tasks and comprehension questions.



As well as using Read theory continue to use EPIC kids which is an online site full of books. Click on this Epic picture and use our class code Zrs9822 Next, click on your name and get reading. We have assigned some books to get you started.

We will be able to see how you are doing as it will send us updates as to what and how much you have read. Happy reading!



Read this week's edition of First News via Seesaw Class Announcements. Released on Monday mornings.





New! Click on the image above and explore the 'Maths is fun' games. Upload on Seesaw a video explaining your favourite game and the mathematical learning it supports.



Keep practising your TT Rockstars and why not challenge a friend to a 'Rock Slam'!?





Click on the White Rose link above to take you to the Year 3 videos.

Please click on the 'Premium Resources' link above to
access the worksheets.

To access your Maths resources, you need to scroll down to Week 8 (15th of June) as we are now a week behind.

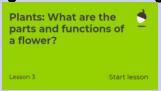


Explore these Active Maths tasks (which we are used to using in school) as and when you feel you would like to.



Science tasks

Plants Lesson 3: Parts and function of a flower



You'll need: a pencil and a pen; a ruler; a notebook or paper. Click on the image above and scroll down to Science, Plants, Lesson 3.

Keep your work well presented focussing on your continuous cursive letters. You can post a photo of your wonderful labelled drawings of a flower onto Seesaw.

With parent/carer help and gloves, you could upload a video showing the different parts of a flower in your garden.

You can tell me what each part of the flower does.

Happy exploring!

Topic tasks

Recap from prior learning (click on image)



What were Ancient Egyptian hieroglyphs? Was this their greatest invention?



One of the ancient civilisations were reading started was in Egypt. Learn about hieroglyphs and how this was one of their greatest inventions.

Can you write your name in Ancient Egyptian hieroglyphs inside a cartouche or words like pyramid, pharaoh or Nile.

Upload it onto Seesaw!

Foundation subject tasks

Computing Programming

Ages 7-11
Typing

Why is learning to type important? It prepares you for the road ahead. Did you know the virtual keyboard on your iPad has the same layout as a traditional computer keyboard?

Learning to type will improve your texting speed, too.

Click on the picture to take you to BBC Dance Mat Typing. Lots of practice will help you develop correct hand and finger position for touch typing.

With practise and dedication you'll be a pro!

Online Safety at Home Activity Packs



Learn how to stay safe online with Activity 7's e-safety pack.

Each pack contains two 15 minute activities.

Click on the Thinkuknow image to access your pack.

You can access previous packs if you wish.

Languages



Can you be a language detective? You can listen and read this book. Can you listen out for colours we have learned in school? Can you say the colours you hear? Can you find them in the text?

I have assigned this French book for you on Epic Books! Merci.

Thank you

Mr Berger-North