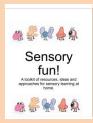




Queensgate Primary School Home Learning - Resource pupils

Hello everyone! I hope you are all ok and keeping well. We are missing you and your smiley faces at school. © Take care. Love from Mrs Rayner x Below you will find the areas to focus on with your child this week.

Sensory Fun



You may find the activities in this resource useful. Please see the separate file.

English Task

Share these with an adult or read them to yourself.

https://www.twinkl.co.uk/go/resource/t2-s-872-year-3-interactive-science-pdf-plants https://www.twinkl.co.uk/resource/the-bear-who-came-to-babysit-ebook-t-e-2548928

Maths Task

Number bands (1-5 and 1-20)

You can complete this area of maths practically (playing cards are a great resource) or using the link below.

https://www.twinkl.co.uk/resource/t-n-5382-number-bonds-to-5-on-robots-activitysheet

https://www.twinkl.co.uk/resource/t-t-29175-number-shapes-number-bonds-to-10-activity-sheet

CREATIVE TASKS

Outdoor Learning and Life Skills tasks:

- Go on a scavenger hunt. Can you find different items of the same colour from you garden or make a list and see how many you can tick off!





- Make a frame from 4 twigs like a picture frame and create a piece of art using leaves and flowers . You could collect these when you are on a walk.
- Open a 'café' for your family! Make a menu, set the table and make afternoon tea! Remember to make healthy choices too.
- Make your bed every morning it is important to try and help Mummy and Daddy out every day ©

Useful Websites

www.educationcity.com

https://www.youtube.com/channel/UCSgfqkristwvJft3BNN-NYQ

(The above resource is a link to Singing Hands – the children LOVE this and we sing and sign every Friday!)

www.twinkl.co.uk/offer

www.axfardawl.co.uk/far-hame



https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/

(Some lovely books on the above link for you to share together. It is really important to read to your child too. Remember to ask lots of question that will ensure that they have understood the text)