E-Safety lessons	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Year 6	Year 6	Year 6	Year 6	Year 6	Year 6
PSHE LESSONS	E SAFETY: Self Image and Identity (taught in PSHE lesson Aut 1) Know how to describe ways in which media can shape ideas about gender.		E SAFETY: Online Reputation (Project Evolve) • Know how to describe some simple ways that help build a positive online reputation		E SAFETY: Health, Wellbeing and Lifestyle (Project Evolve) • Know how to explain the importance of self-regulating my use of technology; Know how to demonstrate the strategies I use to do this (e.g. monitoring my time online, avoiding accidents).	E SAFETY: Privacy and Security (Project Evolve) •Know how to describe simple ways to increase privacy on apps and services that provide privacy settings. Know how to describe ways in which some online content targets people to gain money or information illegally;
						Know how to describe strategies to help me identify such content (e.g. scams, phishing)
COMPUTING LESSONS		E SAFETY: Online relationships (Project Evolve) I can explain how sharing something online may have an impact either positively or negatively I can describe how to be kind and show respect for others online including the importance of respecting boundaries regarding what is shared about them online and how to support them if others do not I can describe how things shared privately online can have unintended consequences for others. E.g. screen grabs I can explain that taking or sharing inappropriate images of someone (e.g. embarrassing images), even if they say it is ok may have an impact for the sharer and others; and who can help if someone is worried about this		E SAFETY: Online Bullying (Project Evolve) • Know how to describe how to capture bullying content as evidence (e.g screen-grab, URL, profile) to share with others who can help me.	E SAFETY: Managing Online Information (Project Evolve) • Know how to explain how and why some people may present 'opinions' as 'facts'. Know how to define the terms 'influence', 'manipulation' and 'persuasion' and explain how I might encounter these online (e.g. advertising and 'ad targeting'). • Know how to demonstrate strategies to enable me to analyse and evaluate the validity of 'facts' and Know how to explain why using these strategies are important.	E SAFETY: Copyright and Ownership (Project Evolve) • Know how to demonstrate the use of search tools to find and access online content which can be reused by others.