

Queensgate Primary School Governing Board

Impact Statement 2022-23



At Queensgate Primary School the governing board works as a team to ensure that we perform our three core functions:

- ensure clarity of vision, ethos and strategic direction
- hold executive leaders to account for the educational performance of the school and its pupils and the performance management of staff
- oversee the financial performance of the school and make sure its money is well spent

We recognise the importance of identifying and demonstrating the impact of our governance. This impact statement summarises the strategic work of the governing board and its contribution to, and impact on, school improvement and development.

Our Terms of office, Governance attendance and Governance structure

Details of governors' terms of office, attendance and governance structure are shared on our school website [here](#).

The governing board is responsible for setting the strategic direction of the school, acting within the framework set by national legislation, and with due consideration to governance principles and the policies of Stockport LA. The governing board meets as a whole board once per term. Committee meetings also take place at least once a term.

The School Development Plan (SDP)

The governing board works in partnership with the Headteacher and SLT to set the priorities for the school's development each year. The governing board is responsible for holding the school leaders to account for the progress made towards achieving the objectives and aims of the SDP. This can be achieved in a number of different ways.

The table below provides an explanation of how the governing board has contributed to and monitored the SDP this academic year.

<i>Governing board contribution to developing the SDP</i>	The 2023/24 SDP was the focus of our Leadership Day (July 2023). Members of the governing board collaborated with the Headteacher and SLT to review the existing SDP and agree priorities for the coming year.
<i>The governing board has monitored progress of the SDP and governors have carried out specific monitoring tasks linked to the SDP</i>	The SDP is the focus of our committee and FGB meetings. Governors share their findings after every monitoring activity at the next committee meeting. At the Leadership Day, we discussed the most effective mechanisms that allow governors to monitor SDP progress. This has shaped how governors will monitor the SDP progress this coming year.
<i>Governing board activity undertaken to monitor the progress of the SDP.</i>	Analysis of internal and external data for 2022/23 has taken place and this will continue in Autumn term 2023 meetings. Subject Leaders present to governors on areas of the SDP and share evidence from staff/ pupil voice activities and children's work. Governors find it most purposeful when they come into school to monitor the SDP progress.

Committees

Delegating aspects of our governance responsibilities to committees enables the governing board to remain strategically focussed on the agreed key areas of school development and work in an efficient way. It is decided which governors will join each committee by analysing governors' skills and experiences through a skills audit and encouraging committee membership accordingly, although governors are free to choose. The committee structure is reviewed at the beginning of each academic year. Please click [here](#) for our current committee structure.

The table below provides an overview of the focus and work of each committee during this academic year:

Committee	Overview of work this year	Impact	
Teaching and Learning	<p>The committee has a very good understanding of our curriculum's intent, how this is implemented and the impact it has. They have regularly visited school to see aspects of the curriculum in action and to speak to pupils and staff.</p> <p>In committee meetings, they have reviewed the information provided on published school performance data. In addition, they have analysed internal anonymised pupil progress data. Governors also take external validation reports into account when assessing progress and attainment.</p> <p>Policies and procedures have been reviewed to ensure that these are fit for purpose and meet not only our legal responsibilities, but also our vision for the school and our pupils.</p>	Governors have been able to monitor in-year progress and attainment and triangulate this with learning walks on curriculum developments, book looks and pupil voice monitoring. This has given governors a clear picture of the progress of specific groups of pupils with reference to the SDP priority areas. From this, governors have been able to focus on additional areas for development.	
Resources (including finance, personnel, premises and pay)	<p>This committee monitors the school budget and finances and also oversees premises and health and safety. The committee has undertaken setting and monitoring of the budget, completion of SFVS and Benchmarking exercise, overseen teachers and HT pay progression and discussed and monitored expenditure on strategic projects such as new energy saving lighting throughout the school, EYFS new flooring and internal configuration.</p> <p>Governors have appointed two new teachers to cover maternity leaves in EYFS and KS1. They have also managed any flexible working requests that the school has received.</p>	We continue to closely monitor the school budget to ensure the school can cope with reduced funding and rising costs. This is a constant challenge and the pandemic and global financial situation are still giving more challenges in relation to managing the budget.	Benchmarking and SFVS show that the school makes very good use of resources and meets all the requirements for good financial management.

Monitoring activity

One of the key functions of the governing board is to undertake strategic monitoring activity, the purpose of which is to triangulate information shared with governors by the SLT. The governing board undertakes a wide range of monitoring activities, including:

- Monitoring visits to the school to meet with subject leader/s in specific subject areas to discuss aspects of the curriculum, undertake learning walks and lesson drop-ins
- Monitoring visits by Health and Safety Link governor to meet with the Headteacher, SBM and caretaker.
- Monitoring visits by Safeguarding and LAC Governor to meet with DSL (HT) and SBM (re: SCR)
- Monitoring visits by SEND link governor to meet with SENDCo.
- Meeting SIP to discuss reports following Quality Assurance visits
- Informal visits to school e.g. performances, sporting events.
- Pupil Voice
- Inviting staff members to governing board meeting to report on key areas.
- Listening to presentations from staff members on aspects of the curriculum from the SDP.

Governor training

During the academic year Governors have attended training sessions run by the LA, NGA and training sessions held on-line and e-learning modules.

The following training has been undertaken:

- Governor Induction morning in school (includes meeting with HT, SBM, Inclusion Manager. Class visits Nursery- Year 6)
- Roles and Responsibilities (Governor Induction)
- OFSTED- LA adviser re expectations of Governors
- Safeguarding Level 1 online training provided by The Key
- A practical guide to the GDPR for education – level 2
- Safer Recruitment in Education
- GOVAS conference, Spring 2023
- Keeping children safe in education on-line training
- Mental Health First Aider (MHFA England)
- Headteacher and Chairs' Termly Meeting, LA
- Prevent online training provided by The Key