

Spiritual, moral, social and cultural development at Queensgate Primary School

Here are some examples of what happens at Queensgate to facilitate our children's Spiritual development...

- Visits from those who practice a range of faiths
- Bible Encounter, Christians in School assemblies/ workshops
- RE curriculum focussed on RE enquiry questions
- Visits to local religious buildings, e.g. Cheadle Mosque and Bramhall Methodist Church
- Recognition of major world religions' holidays, e.g. Eid, Easter and Diwali
- One of our whole school 3Rs is "to be reflective" and this can be seen in the children's learning behaviours.
- Regular class Circles
- Dedicated time for Forest Schools and outdoor learning. We encourage a sense of awe and wonder in the beautiful world around us
- Through PSHE, children get to understand themselves – as people and as learners. They know their own special qualities, develop their self-esteem and understand their strengths and weaknesses.
- Teachers provide opportunities for children to be imaginative and creative

Here are some examples of what happens at Queensgate to facilitate our children's Social development...

- Buddy system and Restorative Ambassadors encourages empathy and cooperation – Y6/ Reception buddies, playground buddies, Sports Leaders.
- Weekly Talk partners for everyone in Reception to Year 6. Whole class floor books provide opportunities for collaboratively learning with peers
- Planned opportunities for children to develop public speaking skills e.g. Sharing our Learning assemblies, Declamation Competition in Y5 and Y6
- Class assemblies, productions and concerts encourage cooperation and develop team work
- Annual Talent Show, Musical Evenings twice a year
- Regular PTA events
- Events within the curriculum e.g. Y5 Shakespeare festival, Y4 performing at the Bridgewater Hall with the Halle orchestra
- Numerous trips and residential trips, e.g. to Robinwood and Castle Head
- Wide range of before and after school clubs offered
- Crown Green Bowling with elderly members of the local community. Carol singing at local Care Home
- Links to local feeder High Schools e.g. taster days, watch productions

Here are some examples of what happens at Queensgate to facilitate our children's Moral development...

- Restorative approaches are embedded throughout the school
- Clear behaviour policy, understood by all and implemented by all staff 3R's (Respectful, Responsible, Reflective)
- Recognition Board in all classrooms
- "Star of the Week" assemblies – focusing on our 3Rs
- Circles in class to provide a forum for discussing issues and sharing children's ideas of right and wrong
- Weekly Key Stage Picture News assemblies to equip children with information about current affairs events
- Pupil Voice—such as through the School Parliament/ Sports Council—gives our children responsibility and ownership
- Positive and inclusive relationships with our children with additional needs.
- Whole school writing projects with a moral theme e.g. "Migrants" text, plastic pollution, Rosa Parks.
- Charity events instigated by the children

Here are some examples of what happens at Queensgate to facilitate our children's Cultural development...

- Celebration of current events
- Exploring the values which underpin our society through our PSHE curriculum and class Circles
- Carefully selected range of texts across the curriculum e.g. Science used in school to challenge stereotypes and promote wider understanding
- Learning about those who have helped shape the world we live in
- Our inclusive and friendly school ethos supports cultural development
- Local history and geography links taught within our curriculum e.g. Bramhall War memorial, Bramhall Hall, Stockport Staircase Museum.
- Parents have come into school to share aspects of their cultures, e.g. Diwali, Mendhi hand painting and Eid celebrations
- Geography, RE and PSHE lessons give children knowledge of global cultural differences. Music, DT and Art lessons allow us to explore our own and other cultures; visiting artists have enriched this aspect of our cultural development
- Themed activity weeks/days. Eat Fit, Keep Fit week.
- Participation in Stockport Schools Music and Sports events.

How we actively promote the 9 Protected Characteristics at Queensgate Primary School

Our School values are, *“The Queensgate family works together as a team. To be respectful, responsible and reflective.”* These values are at the heart of all that we do. We ensure that our children are given opportunities to develop age-appropriate knowledge and understanding through our well-planned and delivered PSHE curriculum. They also form part of our RE, History, Geography and English lessons; starting in EYFS, where positive messages on equality and diversity are shared with the children, including in books that form part of English lessons and early reading in KS1. The No Outsiders books and resources are planned within our PSHE curriculum and help us promote the central message "All different, all welcome."

Our school library has a diverse and current selection of books that have been selected to reflect and promote the diverse world in which we live. Children from Nursery to Year 6 have access to these books to read and share at home.

<p style="text-align: center;">Here are some examples of what happens at Queensgate to promote respect re age</p> <ul style="list-style-type: none"> • Year 6 Christmas visit to the elderly home in Bramhall • Choir sing at sheltered accommodation in the local area • Year 6 bowling lessons led at QPS Sports Club, led by elderly members • Reading helpers and Y6 Make Do and Mend DT project are often grandparents 	<p style="text-align: center;">Here are some examples of what happens at Queensgate to promote respect re disability</p> <ul style="list-style-type: none"> • Workshops led by neuro diverse visitors and those with disabilities • Positive inclusion and relationships with children in Class R • Whole school fundraising for charities with a disability link e.g. Stick and Step
<p style="text-align: center;">Here are some examples of what happens at Queensgate to promote respect re gender reassignment</p> <ul style="list-style-type: none"> • Staff training and awareness raising so that we can support those within our community 	<p style="text-align: center;">Here are some examples of what happens at Queensgate to promote respect re marriage and civil partnership</p> <ul style="list-style-type: none"> • Support for our diverse community of parents • PSHE curriculum and within this the use of LGBTQ+ Stonewall guidance
<p style="text-align: center;">Here are some examples of what happens at Queensgate to promote respect re pregnancy and maternity</p> <ul style="list-style-type: none"> • Welcoming and safe place for staff and visitors for nursing babies in the period after birth • Suitable adaptations made for staff, visitors that are pregnant • Science and PSHE curriculum promote positive perception 	<p style="text-align: center;">Here are some examples of what happens at Queensgate to promote respect re race</p> <ul style="list-style-type: none"> • Whole staff training on Anti-racism and unconscious bias • Subject leaders looking to further develop each of our curriculum areas in order that it reflects our diverse community • Current affairs discussed in assemblies e.g. addressing racism in society
<p style="text-align: center;">Here are some examples of what happens at Queensgate to promote respect re religion</p> <ul style="list-style-type: none"> • Parents coming in to share their religion • Children also share knowledge and personal experiences relating to their religion • Assemblies led by a range of faith leaders • RE syllabus 	<p style="text-align: center;">Here are some examples of what happens at Queensgate to promote respect re sex</p> <ul style="list-style-type: none"> • Equal opps for all • Role models from both sexes represented in our curriculum and visitors (Women in Science display) • Whole school writing projects e.g. text focussing on pioneering female scientists
<p>Here are some examples of what happens at Queensgate to promote respect re sexual orientation</p> <ul style="list-style-type: none"> • Support for our diverse community of parents • PSHE curriculum uses LGBTQ+ Stonewall guidance 	